The X-Games

Question: (Copy from your slip)

Hypothesis: (If...then...) 

Materials: (Use whatever materials you need. Ask the teacher if something is not available. Use the materials checklist!)

Procedure: Be as specific as you can!

1)

2)

3)

4)

5)

6)

7)
The X-Games

Observations: include specific measurements.

Conclusions:
- Brand X rules!
- Better than brand X

X-periment Score:

<table>
<thead>
<tr>
<th>Time</th>
<th>Control</th>
<th>paperwork</th>
<th>Clean-up</th>
<th>formula</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>[(Clean-up ÷ Time) + paperwork] X control - Breakage</td>
<td></td>
</tr>
</tbody>
</table>

Group Grade: Control = 70% and paperwork = 30% (control x 7) + (paperwork x 3) = _____________